

# 2nd Grade ELA POWER Standards and Performance Expectations at a Glance

Standard #	Standard Explanation	Q 1	Q 2	Q 3	Q 4
RF 2.3 (a,b,c,d,e, f)	Know and apply grade level phonics and word analysis skills in decoding words.	2	2	2	3
RF 2.4 (a,b,c)	Read with sufficient accuracy and fluency to support comprehension	2	2	3	3
RL 2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	2	2	2	3
RL 2.7	<b>Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of it's characters, setting, or plot.</b>	2	2	2	3
RL 2.10	By the end of the year read and comprehend literature including stories and poetry in grades 2 or 3 text complexity band proficiently with scaffolding as needed at the high end of the range.	2	2	2	3
RI 2.1	Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in a text.	2	2	3	3
RI 2.10	By the end of the year read and comprehend informational text, including history/social studies science and technical text in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	2	2	2	3
W 2.2.	Write informative/explanatory text where they introduce a topic, use facts and definitions to develop points, and provided a concluding statement or sections.	N/A	2	2	3
W 2.3	Write narratives in which they recount a well elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	2	2	3	3
W 2.5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	2	2	2	3
L 2.2	Demonstrate command of the conventions of standard english capitalization, punctuation, and spelling when writing.	2	2	2	3