

IPDP Examples for Goals:

I will gain skills in instructional design and delivery. This will be done by identifying student learning needs. I will attend workshops professional training, conferences, college courses, and online learning during 2020-2025. This will be measured by formal assessments, informal assessments, formative assessments, and summative assessment.

I plan on learning about the learning and development of my students in all areas of developmental domains (Adaptive Behavior, Social Emotional learning, Literacy, Math, Social Studies, Science, Art and Approaches to Learning) so that I can enhance my teaching strategies to better meet the individual needs amidst a wide range of developmental levels of my students. The above goals will be obtained by attending various workshops, conferences, seminars, lectures, and various professional development opportunities. I will use data collected by various measures including the Early Learning Assessment, Early Childhood Outcome Summary Form, and curriculum-based assessments to demonstrate my students are making progress.

I will enhance my content and instructional knowledge of the Ohio Social Studies standards by attending classes, workshops, and webinars. To assess student mastery I will use student scores on formative/summative assessments to make changes in my lesson preparation and delivery based on best practices gathered from these classes by the end of this license cycle. I will increase my knowledge base regarding the implementation of universal design for diverse learner practices in the classroom by attending professional development opportunities and webinars centered on this topic. Implementing universal design practices in my classroom will be measured by student use of assignment rubrics, student scores, and collaboration with colleagues by the end of this license cycle.

During this licensing cycle, I will acquire multiple strategies to incorporate technology in my classroom and support the differentiation of student learning. I will measure student growth through diagnostic, formative, and summative assessments. Diverse technology platforms and related teaching strategies will enhance the curriculum for my students by igniting their engagement and motivation for learning by providing multiple options for learning. This will assist me in modifying my instructional delivery as needed. I will attend workshops, seminars, conferences and work with my colleagues in order to achieve my goal.

My goal for this license cycle will be to deepen my understanding of Ohio Social Emotional Learning Standards and implement strategies in my classroom to help 100% of students develop skills in self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. Over the course of the license cycle, I will seek out professional development through the Ohio Music Education Association and the Ohio Choral Directors Association conferences. I will also use applicable online learning courses that are deemed high-quality. This will be measured by 100% of students reach mastery on their summative vocal checks, quarterly enrichment, and daily informal rehearsal skills.