

Perrysburg Junior High School



2008 - 2009 Course Curriculum Guide

**Our Purpose is to Educate
Our Goal is to Excel**

COURSE DESCRIPTIONS

6TH GRADE COURSE CURRICULUM DESCRIPTIONS

Course Title: 6th Grade – Integrated English Language Arts
Full Year - Required

Prerequisite: None

Sixth grade Integrated English Language Arts is a year-long course based on the benchmarks and indicators for grade 6. Students will use the steps of the writing process (prewriting, drafting, revising and editing) to publish different types of writing. Writing for a specific audience or a specific purpose will be addressed. The importance of applying proper writing conventions (punctuation, grammar and spelling rules) will be emphasized in all written work. Students will write a research paper using a defined process including gathering information, outlining, citing sources, and producing a final copy. Throughout the year, various projects will be assigned to allow students to practice oral and visual communication skills.

Course Title: 6th Grade – Mathematics
Full Year - Required

Prerequisite: None

The sixth grade Math curriculum is based on the Ohio Academic Content Standards. These standards include: number sense and operations for whole, fractional, and decimal numbers; percent; measurement; geometry, spatial sense; patterns, functions, algebra; data analysis and probability.

Course Title: 6th Grade – Reading
Full Year - Required

Prerequisite: None

Sixth grade Reading addresses the content in the 6th grade portion of Ohio's Academic Content Standards for reading. Good readers develop a bank of strategies from which they draw upon as needed. Students will learn a variety of reading strategies to read more interactively, critically, and master a text. These skills will be utilized through reading a wide variety of literature, in addition to building and extending vocabulary.

Course Title: 6th Grade – Science
Full Year - Required

Prerequisite: None

Sixth grade Science is a middle childhood science course which enables all students to develop standards-based knowledge and skills. Course includes rocks, the rock cycle and identification of minerals; physical and chemical changes in matter, physical and chemical properties; thermal and electric energy and energy transfer, renewable and nonrenewable resources, helpful and harmful results; animal and plant cells, sexual and asexual reproduction, heredity; technology and human lives, design processes, technology and the environment, automation; documentation of science investigations; careers in science; thinking scientifically in daily life, using results and data, explanation of observations and investigations, methods of investigation, facts and theories, safely conducting investigations, measuring and collecting, formulating conclusions, and communicating findings.

Course Title: 6th Grade – Social Studies
Full Year - Required

Prerequisite: None

Sixth grade Social Studies is a year-long course that addresses the 6th grade portion of Ohio's Academic Content Standards for Social Studies. The sixth-grade year focuses on the study of world regions. Students study some of the earliest people who lived in each region in order to understand how humans interacted with the environmental conditions at the time. Connections are made to present-day world regions including characteristics of governments, religions, and economic interactions.

Course Title: 6th Grade – CAPS
- Computer, Art and Physical Education
Full Year - Required

Prerequisite: None

This 6th grade class incorporates education in Computer, Art and Physical Education. Each subject is taught for one-third of the year.

- The sixth grade computer class is the foundation for the other technology classes at the Junior High. During this twelve-week class, students will use productivity tools such as Microsoft Word, Excel and Power Point to produce creative works that will be published and presented. Students learn how to safely search and evaluate the quality and appropriateness of Internet Resources. Proper keyboarding techniques are further developed to increase student proficiency on the computer.

- Art (Visual Art) class is a study of the knowledge, skills and processes for observing, creating, responding and communicating in ways that are unique to visual art. Art production and the construction of meaning in visual artworks are complimentary learning

activities. Course content may include meaningful connections between visual art and other disciplines to enable students to understand art in a broader context.

- Physical Education is a comprehensive subject area which incorporates fundamental motor skills, body control and balance, physical fitness, leisure sports and games skills, cognitive skills, as well as stress management skills.

MUSIC REQUIREMENT

All 6th grade students are required to take one of the Selected Requirement Music Classes listed below.

Course Title: 6th Grade – Instrumental Music: Band
Full Year – Selected Requirement

Prerequisite: None

Sixth grade band requires no previous musical experience. Most students begin their instrument on the first day of class. Activities include several concerts that take place outside of the school day. Class work and student evaluation includes training in large ensemble rehearsal skills, preparation and performance of band literature, and technical development of basic instrumental music skills. Private lessons are encouraged.

Course Title: 6th Grade – Instrumental Music: Strings
Full Year – Selected Requirement

Prerequisite: None

Students will learn the techniques of string playing five days a week. Classes consist of learning correct posture, playing position, note reading, scales, music theory, aural skills, and turning. Students will also learn how to work with and listen to each other while playing. The class will present three concerts during the school year.

Course Title: 6th Grade – Vocal/Choral Music
Full Year – Selected Requirement

Prerequisite: None

Learning experiences designed for the study of vocal / choral repertoire and the development of vocal / choral skills through solo and ensemble performance. Choir is a performance class with four required concerts (one each quarter). Additional performance opportunities include choir competitions, festivals, church services, nursing home programs, and special school or community events.

Course Title: 6th Grade – Music Appreciation
Full Year – Selected Requirement

Prerequisite: None

Sixth grade Music Appreciation encompasses organized subject matter and learning experiences designed to further pupils' knowledge, comprehension, and appreciation of various types and styles of music.

Combination Music Classes if offered in 2008/2009

Course Title: 6th Grade - Band / Choir
- **Band / Strings**
- **Choir / Strings**

Prerequisite: None

Full Year – Selected Requirement

Students may take a combination of two subjects in one class period. Students will alternate subjects each day of the week within the same class period.

7TH GRADE COURSE CURRICULUM DESCRIPTIONS

Course Title: 7th Grade – Integrated English Language Arts
Full Year - Required

Prerequisite: None

Seventh grade Integrated English Language Arts is a year-long class covering all four strands of the language arts course of study: reading, writing, listening/visual literacy, and oral communication. It provides an in-depth review of previously learned grammar concepts, as well as introducing students to new fundamentals of language. In addition to a study of the basic literary elements, students will discover how literature provides a basis for vocabulary enrichment and improvement of writing skills. Emphasizing the writing process, students have frequent opportunities to write for a variety of purposes: expository, narrative, persuasive, and descriptive.

Course Title: 7th Grade - Mathematics
Full Year - Required

Prerequisite: None

This seventh grade Math course is an introductory year of Pre-Algebra. This is the first year (Course One) of a two-year program that prepares students to take Algebra I as a freshman. Topics include decimals, statistics and data analysis, patterns, fractions, integers, ratios, proportions, percents, probability and basic algebra. Concepts will be presented through a variety of strategies, which could include hands-on activities and real-life applications. Students completing this course will progress to Pre-Algebra (Course Two) in their eighth grade year.

Course Title: 7th Grade – Pre-Algebra
Full Year - Required

**Prerequisite: School
recommendation based on student
achievement profile**

This advanced course covers Pre-Algebra topics in a comprehensive one-year program which requires superior computational ability. This course combines the seventh grade (Course One) and the eighth grade (Course Two) mathematics curriculum into an intense one-year study. The major focus is problem solving, integers, geometry, systems of equations, inequalities, and graphing solutions of equations on the coordinate plane. Performance as determined by achievement records and teacher recommendations will determine the eighth grade mathematics placement.

Course Title: 7th Grade - Reading
Full Year - Required

Prerequisite: None

Seventh grade Reading is designed to assist students in improving their reading and comprehension skills. These skills will be utilized through reading a variety of literature genres such as fiction, non-fiction, biographies and science fiction. Students will read short stories, novels, dramas and plays. In addition, students will further develop research skills through library activities. These research skills will be utilized through classroom activities and student research projects.

Course Title: 7th Grade - Science
Full Year - Required

Prerequisite: None

Fasten your seat belts!! This general science course is a lab-intensive, “hands-on,” action-packed class. Expect three or more labs each week. This course will offer a blend of traditional science instruction with hands-on, inquiry-based activities that will ensure active learner participation. You will learn the proper use of many pieces of laboratory equipment, such as the Bunsen burner, laboratory balance, and graduated cylinder. Topics covered include the scientific method, matter, heat and temperature, earth science, and life science.

Course Title: 7th Grade - Social Studies
Full Year - Required

Prerequisite: None

This course primarily focuses on American History. It also contains elements of Ohio history, geography, and map skills, as well as a strong emphasis on government. The course covers the timeframe from exploration to the period of westward expansion and industrialization prior to the Civil War. Ohio history is incorporated within the total structure of American history. The Ohio history component is used as those areas become relevant.

Course Title: 7th Grade - Computers I
One Semester - Required

Prerequisite: None

Computer I is an elective course that covers many basic areas of the computer. The course is ONE semester long. The students learn about keyboarding, word processing, spreadsheets, database, and the Internet as well as the basics of Windows XP and Microsoft Office 2000. This course is very interesting and has something to offer every student.

Course Title: 7th Grade – Health Education
One Semester - Required

Prerequisite: None

Studies in health education will be centered on the social, mental and physical aspects of the health triangle, including life skills (such as decision-making and conflict resolution) and first aid procedures. Emphasis will be placed on growth and development, drug abuse prevention and making healthy decisions for maintaining good health throughout life. Classroom activities are aimed at student demonstrations of the concepts and skills taught in Health. Evaluation will include homework, demonstrations, group and individual projects, and tests.

Course Title: 7thGrade - Physical Education
One Semester - Required

Prerequisite: None

Physical Education course objectives will be accomplished through physical activities such as: dance (tinikling), lifetime sports (aerobics), team sports (football, volleyball), supplemental activities (climbing wall) and physical fitness. Positive social interaction among students will be stressed. A special emphasis will be placed on the knowledge of physical fitness principles and participation in activities designed to improve fitness levels. Evaluation will include participation and effort, homework, projects, group projects and tests.

ELECTIVE CLASSES:

Music - Music classes are offered every other day opposite Physical Education.

Course Title: 7th Grade – Instrumental Music: Band
Full Year - Elective

Prerequisite: None

Seventh grade band studies and performs class C junior high school music. Activities include several concerts that take place outside of the school day. Class work and student evaluation includes training in large ensemble rehearsal skills, preparation and performance of band literature, and technical development of basic instrumental music skills. Private lessons and participation in the OMEA Solo and Ensemble Contest are encouraged. Basic marching skills will also be taught.

Course Title: 7thGrade – Instrumental Music: Strings
Full Year - Elective

Prerequisite: None

Seventh grade strings class curriculum involves the study and performance of class C junior high school music. Activities include several concerts that take place outside of the school day. Class work and student evaluation includes training in large ensemble rehearsal skills, preparation and performance of orchestral literature and technical development of basic instrumental music skills. Private lessons and participation in the OMEA Solo and Ensemble Contest are encouraged.

Course Title: 7th Grade – Vocal/Choral Music: Choir
Full Year - Elective

Prerequisite: None

The seventh grade choir program is designed to build vocal skills and music literacy by actively singing, listening, assessing and performing. Music from different cultures and time periods will be explored, as well as ragtime, blues, rock and other popular styles from 1900 to the present. While emphasis is on training, students are required to perform each nine-week grading period.

Combination Music Classes if offered in 2008/2009

Course Title: 7th Grade - Band / Choir
- **Band / Strings**
- **Choir / Strings**

Prerequisite: None

Full Year – Elective

Students may take a combination of two subjects in one class period. Students will alternate subjects each day of the week within the same class period.

Course Title: 7TH & 8th Grade - Visual Art I
One Semester - Elective

Prerequisite: None

Art I is an elective, one semester class that may be taken in either 7th or 8th grade. It is designed to be an exploratory program covering the basic design elements of line, shape, color, texture, value and composition. It is intended as a strong studio program that promotes creative problem-solving and independent decision-making. The students are exposed to a wide variety of media, including clay, throughout the semester.

Art I is a graded course with two components. The studio work is 85% of the grade and is based on the student's effort, creativity, craftsmanship, and the degree to which the student

has met the requirements of each project. The additional 15% of the grade is a result of vocabulary tests which cover the concepts being learned.

Course Title: 7TH & 8th Grade - Work and Family Life – Living Skills I

One Semester - Elective

Prerequisite: None

This course is designed to introduce students to all areas of the middle school work and family life curriculum. This course will include: food science (nutrition), kitchen equipment, safety, food preparation, consumerism, color, fashion, clothing care, sewing construction, and grooming. Many of the units taught center on lab experiences and projects in and out of the class. Cooking experiences include snacks, desserts, baking, and meal preparation. You will even treat your family to your gourmet cooking! The consumerism unit emphasizes lab experiences including making your own gym bag. Students earn their way into lab situations through test and homework grades, as well as completion of their projects. The math concentration in Living Skills is centered on further use of fractions and using percentages in everyday life situations. As the course title describes, this class enables students to apply concepts learned in other subjects and to utilize them in skills needed for life.

Course Title: 7th & 8th Grade – Drama/Theater: Performing Arts Prerequisite: None
If offered in 2008/2009.

One Semester - Elective

The Performing Arts class is designed to explore the basic art of the theatre and to provide opportunities to perform on stage. Rudiments of acting are introduced through a variety of activities including script reading and development, improvisation, and group performance. Theatre etiquette and criticism are discussed, and all students take part in a student-created performance. Each student will be expected to learn and memorize scenes as necessary. Every aspect of this workshop-style class is centered around teamwork.

Course Title: 7th/8TH Physical Education: Personal Fitness Prerequisite: None
If offered in 2008/2009.

One Semester - Elective

This class is designed for students who would like to improve their fitness in an individual/non-competitive way. Students will be tested on several fitness components.

Individual fitness plans and goals will be developed. To improve fitness, cardiovascular fitness activities will include aerobics, running, jumping rope and games that require continuous movement. Muscular endurance activities will include weight lifting and strength exercises. Evaluation will be based on effort, cooperation during class and several projects.

This is an excellent class for students who want to improve their fitness for participation in other activities or for students who just want to work individually to improve their fitness levels.

PLEASE NOTE: This Physical Fitness Class **does not** qualify for High School Physical Education Credit.

**Course Title: Academic Study Hall
One Semester**

Prerequisite: None

This class is available for students who want an additional study hall. This class is offered everyday for 1 semester.

**Course Title: Academic Study Hall/Physical Education
Full Year – Every other day opposite Physical Education**

Prerequisite: None

This class is available for students who want an additional study hall. This study hall is the same period as their Physical Education Class and will be offered every other day opposite Physical Education.

8TH GRADE COURSE CURRICULUM DESCRIPTIONS

Course Title: 8th Grade – Integrated English Language Arts
Full Year – Required

Prerequisite: None

Eighth grade Integrated English Language Arts is a year-long course covering all four strands of language arts: reading, writing, listening/visual literacy, and oral communication. Students read a wide variety of literature, including several novels, and study grammar concepts on a regular basis. A major component of the course is the MLA-style research paper that students learn to write over a four-week period.

Course Title: 8th Grade - Pre-Algebra
Full Year - Required

Prerequisite: None

This eighth grade course solidifies Pre-algebra skills, moving in the direction of Algebra I. It is the second year (Course Two) of a two-year program, starting in the seventh grade. Topics include integers, rational and irrational numbers, real numbers, solving equations, proportions, percents, and data analysis. Other topics include functions and their graphs, area and volume, probability, and the Pythagorean Theorem. Both concept and skill development are emphasized through real-life connections. Students successfully completing this course will progress to Algebra I in their ninth- grade year.

Course Title: 8TH Grade - Algebra I
Full Year – See Prerequisite

**Prerequisite: Successful
completion of 7th Grade
Pre-Algebra**

This is a complete one-year Algebra I course presented at a fast pace for eighth graders with above-average ability, motivation and performance. This course receives high school credit. Topics in this class include polynomials, factoring, rational expressions, solving and graphing linear and quadratic equations and inequalities, systems of equations, functions, square roots, and the quadratic formula. A class-provided TI-82 graphing calculator will be used for graphing and classroom investigations. Solving word problems with a variety of methods is also an integral part of this course. Successful completion of this course prepares students to take Honors Algebra II as freshmen.

Course Title: 8th Grade - Science
Full Year - Required

Prerequisite: None

The eighth grade science course introduces students to concepts in physical, life, and earth science. Topics of study include: our environment; forces and motion; structure and design; cell structure and processes; and human systems and anatomy. This course is a laboratory-based class with students learning in a hands-on environment.

Course Title: 8th Grade – Social Studies
Full Year - Required

Prerequisite: None

The eighth grade Social Studies class begins with the crucial decade of the 1850's and runs to modern day. Supplementing the study of history is preparation for proficiency tests, current events, and extensive map work that accompanies each unit of study.

Course Title: 8th Grade - Physical Education
One Semester - Required

Prerequisite: None

High School Credit – Credit is given ONLY at Perrysburg High School

- Credit is earned if below requirements are met.
- Students considering a Private High School must check with their high school to determine whether this credit is accepted to fulfill their requirements.

Physical Education course objectives will be accomplished through physical activities such as: dance (aerobics), lifetime sports, team sports (speedball, volleyball, floor hockey, badminton, and paddleball), supplemental activities (weight room) and physical fitness. Self-evaluations, leadership abilities, and observation and evaluation of the social/mental aspects of physical activities will be stressed. Emphasis will be placed on applying the knowledge of physical fitness principles to participation in activities designed to improve personal physical fitness levels. Evaluation will include participation and effort, homework, projects, group projects and tests.

****Requirements for High School Credit** - High School credit for 8th grade physical education will be given if the following requirements are met:

1. In compliance with the State Board of Education, in order to receive high school Physical Education credit, students must be in class 60 hours. This means that any student missing more than **5 (Five)** class periods (excused or unexcused) during the semester course **will not receive high school physical education credit.**

Students may not miss more than **5 (Five)** class periods for absences

from school, injury, illness, appointments, etc.

If a student has a medical issue, it is recommended that the student bring in a physician's note stating what the **student is able to do.** As a result, the student can participate with modifications.

2. Students must receive a passing average on all tests/projects (a minimum of 3 will be given per semester).
3. You must receive a passing grade in 8th grade Physical Education in order to receive high school credit for Physical Education.

PLEASE NOTE: Students can only receive credit for one high school Physical Education class while at the junior high.

PLEASE NOTE: Students can receive a passing grade in 8th grade Physical Education and still not receive high school credit if the above requirements are not met.

PLEASE NOTE: Students eligible for high school credit will receive .25 credit "P" grade which will be added to the student's transcript (not grade card). This will not impact the student's grade point average.

PLEASE NOTE: Physical Fitness Class does not qualify for High School Credit.

ELECTIVE CLASSES:

Music Classes are offered every other day opposite Physical Education

**Course Title: 8thGrade – Instrumental Music: Band
Full Year - Elective**

Prerequisite: None

This band studies and performs class B junior high school music. Activities include several concerts that take place outside of the school day. Class work and student evaluation includes training in large ensemble rehearsal skills, preparation and performance of band literature, and technical development of basic instrumental music skills. Private lessons and participation in the OMEA Solo and Ensemble Contest are encouraged. Basic marching skills will also be developed.

Course Title: 8th Grade – Instrumental Music: Strings
Full Year - Elective

Prerequisite: None

This strings class curriculum involves the study and performance of class B junior high school music. Activities include several concerts that take place outside of the school day. Class work and student evaluation includes training in large ensemble rehearsal skills, preparation and performance of orchestral literature and technical development of basic instrumental music skills. Private lessons and participation in the OMEA Solo and Ensemble Contest are encouraged.

Course Title: 8th Grade – Vocal/Choral Music: Choir
Full Year - Elective

Prerequisite: None

The eighth grade choir program is designed to build vocal skills and music literacy by actively singing, listening, assessing and performing. In addition to American music and popular tunes, students will study the history of western musical styles and the lives and literature of several classical composers. Attention is given to further development in sight singing and note reading. Students are required to perform each nine-week grading period.

Combination Music Classes if offered in 2008/2009

Course Title: 8th Grade - Band / Choir
- **Band / Strings**
- **Choir / Strings**

Full Year – Elective

Students may take a combination of two subjects in one class period. Students will alternate subjects each day of the week within the same class period.

Course Title: 8th Grade - Computers II
One Semester - Elective

Prerequisite: Computers I

This is an advanced computer course in which students will expand upon the knowledge base that they acquired in Computers I. In this course students will be expected to work independently as well as in small groups to complete various assignments that include multimedia presentations, digital imaging projects, and website development. Desktop publishing skills will be improved with an emphasis on the importance of visual communications. Appropriate use of computer technology will also be reinforced in this course.

Course Title: 8th Grade - Foreign Languages
- Spanish I
- French I

Prerequisite: 3.25 grade point semester average in 7th grade core classes.

Full Year - Elective

Explore the world by selecting a foreign language. Experience culture as well as listening, speaking, reading, and writing in a new language. Use a colorful text for paired partner activities and group work; speaking is emphasized in class! Learn vocabulary and grammar so you can write, read, and speak more effectively. Enjoy daily homework as you reinforce your skills and improve fluency. Get a head start and earn high school credit by successfully completing these high school equivalent courses. (Begin now and continue your foreign language studies through level 4 and 5, at which point you will have the opportunity to receive college credit through equivalency testing.)

Course Title: 8th Grade - Industrial Crafts
One Semester - Elective

Prerequisite: None

Introduction to Industrial Crafts is a fast-paced, action-based course offered to all students in eighth grade. This class will employ concepts from other classes, such as math and science, and put them to use in a hands-on lab setting. Students will be given an introduction to mechanical drawing and woodworking through projects that encourage creative thinking, working with others in a group, and problem solving. Projects will include CO2 cars, mousetrap cars, kites, rubber band airplanes, penny tossers, structures, as well as a penny hockey board.

Course Title: 7TH & 8th Grade - Work and Family Life – Living Skills I

One Semester - Elective

Prerequisite: None

This course is designed to introduce students to all areas of the middle school work and family life curriculum. This course will include: food science (nutrition), kitchen equipment, safety, food preparation, consumerism, color, fashion, clothing care, sewing construction, and grooming. Many of the units taught center on lab experiences and projects in and out of the class. Cooking experiences include snacks, desserts, baking, and meal preparation. You will even treat your family to your gourmet cooking! The consumerism unit emphasizes lab experiences including making your own gym bag. Students earn their way into lab situations through test and homework grades, as well as completion of their projects. The math concentration in Living Skills is centered on further use of fractions and using percentages in everyday life situations. As the course title describes, this class enables students to apply concepts learned in other subjects and to utilize them in skills needed for life.

Course Title: 8 Graders – Work & Family Life: Living Skills II

One Semester – Elective

Prerequisite: Living Skills I

This advanced, fast-paced class builds on the first level of the Work and Family Life course (Living Skills I). It expands on the following areas: food science (with a concentration in nutrition), food preparation (including yeast breads, cakes, fruits, snacks, and international foods), clothing construction (three projects are constructed), and consumerism. This class is designed for the motivated, self-starting student who likes to research and work on independent projects. Grading is based on a high level of performance in all areas including homework, tests, classroom lab experiences, and individual projects.

Course Title: 8th Grade - Office Assistant

One Semester – Elective

Prerequisite: Recommendation of administration

Office workers are assigned to either the main office or guidance office for one semester. Students will be involved in general office duties. Placement of students will be determined through review and recommendation by administration.

**Course Title: 7th & 8th Grade – Drama/Theater: Performing Arts Prerequisite: None
*If offered in 2008/2009.***

One Semester - Elective

The Performing Arts class is designed to explore the basic art of the theatre and to provide opportunities to perform on stage. Rudiments of acting are introduced through a variety of activities including script reading and development, improvisation, and group performance. Theatre etiquette and criticism is discussed, and all students take part in a student-created performance. Each student will be expected to learn and memorize scenes as necessary. Every aspect of this workshop-style class is centered on teamwork.

**Course Title: 7th & 8th Grade-Physical Education: Personal Fitness Prerequisite: None
*If offered in 2008/2009.***

One Semester - Elective

This class is designed for students who would like to improve their fitness in an individual/non-competitive way. Students will be tested on several fitness components. Individual fitness plans and goals will be developed. To improve fitness, cardiovascular fitness activities will include aerobics, running, jumping rope and games that require

continuous movement. Muscular endurance activities will include weight lifting and strength exercises. Evaluation will be based on effort, cooperation during class and several assignments.

This is an excellent class for students who want to improve their fitness for participation in other activities or for students who just want to work individually to improve their fitness levels.

PLEASE NOTE: This Physical Fitness Class **does not** qualify for High School Physical Education Credit.

**Course Title: 7TH & 8th Grade - Visual Art I
One Semester - Elective**

Prerequisite: None

Visual Art I is an elective, one-semester class that may be taken in either 7th or 8th grade. It is designed to be an exploratory program covering the basic design elements of line, shape, color, texture, value and composition. It is intended as a strong studio program that promotes creative problem-solving and independent decision-making. The students are exposed to a wide variety of media, including clay, throughout the semester.

Art I is a graded course with two components. The studio work is 85% of the grade and is based on the student's effort, creativity, craftsmanship, and the degree to which the student has met the requirements of each project. The additional 15% of the grade is a result of vocabulary tests which cover the concepts being learned.

**Course Title: 8TH Grade – Visual Art II
One Semester - Elective**

Prerequisite: Visual Art I

Visual Art II is a one-semester elective class that may be taken either semester of the 8th-grade year. It is designed for the highly motivated art student who enjoys digging into long-range projects. The curriculum is based primarily on 20th century American art and artists. Drawing, painting, printmaking, and clay are among the techniques included in the semester. Studio work is primarily two-dimensional during the first quarter and three-dimensional the second. Each semester also includes a project where the class shares its talents with the community. These projects vary from semester to semester.

Grading is based on a high level of performance from the student. Taken into consideration are the time, effort, creativity, and quality of the work.

**Course Title: Academic Study Hall
One Semester**

Prerequisite: None

This class is available for students who want an additional study hall. This class is offered everyday for 1 semester.

**Course Title: Academic Study Hall/Physical Education
Full Year – Every other day opposite Physical Education**

Prerequisite: None

This class is available for students who want an additional study hall. This study hall is the same period as their Physical Education Class and will be offered every other day opposite Physical Education.