

Collaboration Schedule

Collaboration Schedule

□ What does it look like?

- Monday, Tuesday, Friday – same as now

- Wednesday

 - 7:40 to 9:10 –Collaboration time

 - 9:15 to 2:35 –periods 2,4,6 (90 minutes)

- Thursday

 - 7:40 to 2:35 –periods 1,3,5,7 (90 minutes)

Collaboration Schedule

- What happens to students on Wednesday?
 - Busses are on the same schedule
 - Students monitored in Commons
 - Test make-up
 - On-line class availability
 - Media center with pass
 - Students who drive can arrive at 9:10
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Collaboration Schedule

- What about delays, etc.?
 - Schedule is normal if we cannot fit in both days of the extended class schedule
 - OGT week, Thanksgiving week, etc. will not be a collaboration week
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Collaboration Schedule

- We are “Excellent”-Why change?

- “There is no status quo...you are an improving school or a declining school.”

Dr. Larry Lezotte

Collaboration Schedule

- “We are at a point in time where teams are recognized as a critical component of every enterprise – the predominant unit for decision-making and getting things done...Working in teams is the norm in a learning organization.”

Senge, et al.

- The Fifth Discipline Fieldbook
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Collaboration Schedule

- Based on the work of many educational researchers: Fullan, DuFour, Barth, McLaughlin, Eastwood and Lewis, Newmann, Schmoker
 - And business researchers: Senge, Collins, Maxwell, Moss-Kanter, Wheatley
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Collaboration Schedule

- Examined since Fall, 2006
 - Determined by High School Department Chairs: Key to continued success is collaboration

 - Committee formed shortly after to examine how we can create embedded time in our schedule
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Collaboration Schedule

- High Schools are inherently different
 - “A high school is comprised of many independent contractors united by a single parking lot.” Rick DuFour
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Collaboration Schedule

□ What it is

- Time for teachers to focus on student learning
 - Time for teachers to assess student's achievement and create individualized intervention strategies
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Collaboration Schedule

□ What it isn't

- Time for teachers to grade papers
 - Time for teachers to plan lessons by themselves
 - Time for teachers to socialize
 - A move toward a "block schedule"
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Collaboration Schedule

□ Focus of Collaboration

- What is it we want our students to learn?
 - How will we know when each student has learned it?
 - How do we respond when a student does not learn it?
 - How do we respond when a student already knows it?
 - How can we improve on current levels of student achievement?
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Collaboration Schedule

- Expected outcomes
 - Improved student learning in classes

 - Improved student achievement on standardized tests
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Collaboration Schedule

□ Formative Assessments

- Provide a snapshot of student learning on specific learning objectives
 - Inform instruction for student learning prior to a summative assessment (Unit or chapter test)
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Collaboration Schedule

- Best Practice
 - RK v. Lasik
 - Isolation v. Collaboration
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Questions?
