

Frank Elementary School

Perrysburg Exempted School District
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Frank Elementary School *Behavior Expectations*

School is a place where students come to get an education. We think they should be able to learn in a school that is safe and orderly. At Frank Elementary, we insist on this because we want the best for your child. Open, honest communication with you is the best way we know to achieve this goal.

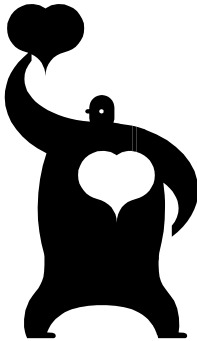
Students, parents, and the school must share responsibility for creating the best possible school setting. The school must provide quality staff and programs to help children succeed in a complex world. Parents must help their children learn to take responsibility for their actions. Students must respect themselves, the school, the staff members, and their classmates. Frank Elementary School has set the guidelines in this packet to ensure a safe and positive environment for learning and growth.

Responsibility

Students	Parents	School
<i>Students can show responsibility by:</i>	<i>Parents can help children learn to take responsibility by:</i>	<i>The school can help parents and youngsters by:</i>
<ul style="list-style-type: none"> * Coming to school each day * Being prepared to learn * Showing respect for all staff members in the building at all times * Showing respect for classmates * Being well-mannered, using good language, walking quietly in the halls * Keeping all personal items in proper places * Using items that belong to others only with their permission * Seeking alternative, peaceful ways to resolve conflicts * Not bringing disruptive, harmful, or illegal things to school * Learning from mistakes and not repeating misbehavior * Showing respect and care for school property 	<ul style="list-style-type: none"> * Helping children get up in the morning to arrive at school on time * Provide a healthy breakfast * Supporting school staff in helping children develop a sense of respect for authority * Impressing upon children that school is a place to learn * Supporting the idea that taking what belongs to another child is wrong * Teaching and discussing good health habits regarding personal hygiene, alcohol, drugs, and tobacco * Helping children to develop alternative, peaceful methods of resolving conflict * Impressing upon children not to bring disruptive, harmful, or illegal things to school * Cooperating with school staff to improve the child's behavior * Helping children understand that continued misbehavior disrupts the educational process * Helping students to understand and follow school routines 	<ul style="list-style-type: none"> * Communicating expectations for students * Keeping accurate record of student attendance * Communicating regularly with parents * Show respect for students reinforcing good behavior, planning structured activities, modeling appropriate behavior * Creating learning environments to help students behave and use their time properly * Keeping classrooms neat and orderly * Encouraging students to participate in good health habits and physical fitness * Discouraging the use of tobacco, alcohol, and drugs * Providing a school environment where students feel safe and comfortable * Reporting and identifying behavioral problems * Involving parents

We are committed to helping all students learn, practice self-discipline and understand that all of us must be responsible for our actions. We encourage self-discipline so that every student will understand the consequences of their behavior and will be able to make good choices within an environment that is supportive.

** Keeping our perspective and maintaining a healthy sense of humor will help all of us to make Frank Elementary School a better place.



Frank Elementary School Values

1. The student learns from his/her problems.
2. The student establishes ownership of the problem.
3. The student will be required to make decisions.
4. The student will solve the problem so it doesn't make a problem for others.
5. The student will resolve the problem with the party involved.
6. The student and situation will be dealt with on an individual basis.
7. The student's dignity and self-esteem will be a prime consideration.
8. Students are made aware of the limits allowed.
9. An equal balance of empathy and natural/logical consequences replace punishment whenever possible.

School and Playground Expectations

* Respect Your School's Purpose

Refrain from interrupting the learning environment so that teachers can teach and students can learn. Remember why you are here and stay on task. This would include respecting quiet areas of the building, actively listening to school staff, and coming to school prepared.



* Respect Others

Be polite and considerate. Keep hands, feet, and objects to yourself. Bullying, harassing of others, fighting, play-fighting, obscene or profane language, or inappropriate gestures are not allowed.

* Respect Property

Clean up after yourself. Keep Frank Elementary School clean and safe.



* Be Safe

Walk inside the building, around door ways and wait patiently when in line. Potentially dangerous items or materials are not allowed at school. Use of gum, tobacco, alcohol, or illegal drugs is not allowed.

* Comply With School Personnel

Follow directions given by all staff members, volunteers, and student leaders.



General Building Rules

1. Arrival at school should be no earlier than fifteen minutes prior to the start of school.
2. Students are to walk in the hallways in a quiet and orderly manner.
3. Profanity, rude language and/or inappropriate gestures will not be permitted.
4. Hats must be removed when entering the building.



General Playground Rules

1. Use equipment properly and safely. Students are responsible for school equipment they use.
2. Stay within the playground boundaries and do not re-enter the building without permission.
3. Fighting or rough play is not acceptable.
4. Respectful language is expected (no profanity or inappropriate responses).
5. Deposit litter in the trash cans.
6. Stop playing immediately when the whistle blows. Promptly return equipment.



General Cafeteria Rules

1. Use restaurant voices.
2. Remain seated while eating.
3. Always use proper manners.
4. Eat YOUR food.
5. If you need help, raise your hand.
6. Clean your area.

Bullying

We believe that everyone should enjoy our school equally and feel safe, secure and accepted regardless of color, race, gender, popularity, athletic ability, intelligence, religion or nationality. No one should be made to feel inferior due to individual differences. Bullying can be physical in nature (such as pushing, shoving, hitting, spitting, etc.) or non-physical in nature (such as name calling, insulting, making fun of, laughing at, excluding someone, etc.). Bullying causes pain and stress to victims and is never justified or excusable. The victim is never responsible for being a target of bullying.

Students at Frank Elementary School will:

1. Value student differences and treat others with respect.
2. Not become involved in bullying incidents or become a bully.
3. Be aware of the school's policies and support the system with regard to bullying.
4. Report honestly and immediately all incidents of bullying to staff.
5. Be alert in places around the school where there is less adult supervision, such as bathrooms and areas at recess.
6. Support students who have been or are subjected to bullying.
7. Talk to staff members and parents about concerns and issues regarding bullying.
8. Work with other students and staff members to help the school deal with bullying effectively.
9. Encourage their teachers and the guidance counselor to discuss bullying issues in the classroom.
10. Provide a good role model for younger students and support them if bullying does occur.
11. Participate fully and contribute in assemblies dealing with bullying.

Range of Consequences

Since students are made aware of the limits allowed and an equal balance of empathy and natural /logical consequences replace punishment whenever possible, the following types of disciplinary actions may occur, but are not limited to (note that no sequential order is implied):

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| * Problem-solving assignments | * Loss of privileges |
| * Time in an alternate classroom | * Recovery time |
| * Parent notification | * Loss of recess |
| * Parent conference | * Contracts |
| * In-school reassignment | * Detention |
| * At last resort, home suspension and/or expulsion . . . | |

Frank Elementary School Card System

We will be utilizing a school-wide card system for behavior. This system is intended to address continual disregard for the established school and playground expectations, which are as follows:

- * Respect Your School's Purpose
- * Respect Others
- * Respect Property
- * Be Safe
- * Comply With School Personnel

The card system will start new each week and will be as follows:

- * White Card – Warning
- * Green Card – Warning
- * Yellow Card – Parent Notification
- * Blue Card – Visit With Principal
- * Red Card – Detention

Please note that automatic detentions will be given for more severe behavior, such as but not limited to, physical aggression, cheating, stealing, bullying, etc. An accumulation of three or more detentions will result in an in-school reassignment.

“Recovery Time”

At Frank Elementary School, we believe that the classroom environment should support teaching and learning. In order to achieve this goal, children who are disrupting teaching or the learning environment and who are unable to regain control of their behavior will be asked to take some time to “recover” in another location. “Recovery Time” represents a place where a student can go temporarily with the goal of eliminating the disruption . . . so that teachers can teach and students can learn.

The student who is in need of a place to “recover” his/her good behavior is invited to return to the classroom as soon as his/her behavior demonstrates that he/she is ready. This is not intended to be punitive or humiliating. This is not a place where work is to be completed. Work that is missed while a student is in an alternative setting will need to be made up on the student’s time.

Our hope is that students “recover” quickly so that they may return to their classroom where learning is taking place. Typically, the teacher would start with a location in or near the classroom and would move to a more restrictive location based on the severity and/or frequency of the disruption. These areas might include, but are not limited to, a spot in the classroom, a neighboring classroom, or an area of the school office. In extreme situations, a child might be asked to “recover” at home.

